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Articles of confederation worksheet 8th grade pdf download

Learn how the American idea of government evolved from a revolutionary response to monarchy to a unified nation. The sources will illustrate the effort taken to reach “a more perfect union” through a close read of our founding documents. Students will dig into the preambles and introductory text of the Declaration of Independence, Articles of Confederation, and the United States Constitution. Where did the American colonists get their ideas that lead to a revolution and a whole new kind of government? This foldable explores the Magna Carta, Mayflower Compact, English Bill of Rights, Cato’s Letters and Common Sense.Got a 1:1 classroom? Download fillable PDF versions of this lesson’s materials below! From the time Columbus first set foot in the New World, Europeans were fascinated with this new land. Learn about the “Three Gs” that drove them here—gold, God, and glory—and find out how these settlers gave America its start, developed the land economically, and impacted Native Americans and Africans.Got a 1:1 classroom? Download fillable PDF versions of this lesson’s materials below! Magna Carta, Montesquieu, the Mayflower, and more! Follow this WebQuest through history to the events, people, and documents that inspired the writers of the Constitution. You bet we do! What economic, political, and social factors led to the writing of the Declaration of Independence and American Revolution? Find out what caused the colonies to break from Great Britain and analyze how those factors were reflected as part of the Declaration of Independence.Got a 1:1 classroom? Download fillable PDF versions of this lesson’s materials below! Follow the grievances of the American colonists from oppressive British policies to the creation of the Declaration of Independence. Stamp Act primary source extension included!Got a 1:1 classroom? Download fillable PDF versions of this lesson’s materials below! Welcome to the Constitutional Convention! In this lesson, students learn how delegates met at the Convention with different ideas and came out of the Convention with a compromise that we now call the U.S. Constitution. Make your own history! Are you team Federalist or Anti-Federalist? Make your students’ gameplay more meaningful by using our activity and assessment set designed specifically for Race to Ratify. This easy-to-use Extension Pack helps you give context and purpose to the game, as well as reinforce and assess the game concepts. That means deeper learning for students and best practices around game-centered learning for you! Extension Packs require PowerPoint and are designed for use with projectors or interactive whiteboards. In 1787, delegates to the Constitutional Convention decided that it was time for a change. A new plan for government was outlined in the Constitution, and it was George Washington’s job to present this document to Congress. As with any important document, the Constitution was delivered with a letter of introduction. Part background, part persuasion, Washington’s cover letter provides a behind-the-scenes look at how a new government came to be designed. No upcoming assignments. Monday We will continue working on the Constitution Scavenger hunt. Bellwork Congress has a 14% approval rating. Why do you think it is so low? Tuesday We will be looking at the amendments to the Constitution. Bellwork Why is it important that the Constitution be able to be changed? Wednesday We will be finishing up our superhero posters and our Constitution scavenger hunt. Bellwork What are the three branches and who is in charge of each branch? Thursday We will be meeting in the computer lab to play “do I have a right” on ICivics. No Bellwork Friday This will be an opportunity for you to complete any missing assignments. Bellwork Which one of the Bill of Rights do you think is the most important? Monday We will be continue working on our Super Hero Branch project. Bellwork What are the strengths and weaknesses of your branch? Tuesday Super Hero Branch Project Bellwork How does the Presidents travel ban to certain countries demonstrate checks and balances in the Constitution? Wednesday We will finish the Super Hero Project and start on the Constitution scavenger hunt. Bellwork How much does the President make? Thursday We will continue working on the Constitution scavenger hunt. Bellwork Congress can vote on their own pay raises. Is this fair? Why or Why not? Friday We will be finishing the Constitution scavenger hunt. Bellwork What do you know about today’s event in history? 1941 President Roosevelt asks Congress to declare war on Japan? Constitution Scavenger Hunt.pdf We will learning about the Constitution the next few weeks. Monday We will be taking notes on the Constitution. Bellwork What are the 3 branches of government? What are their jobs? Tuesday We will be researching a branch of the Constitution. Bellwork Describe one of the Checks and Balances that were in the Constitution. Wednesday We will be making posters on the branch of government we were assigned. Bellwork Were is the Constitution kept now? Thursday We will look at the Constitution to see what each part is about and how much emphasis the framers put on each part. Bellwork Which branch of the Constitution do you think is the biggest part? Why? Friday Students will be creating a project on creating a superhero for branches of the Constitution. Bellwork What are the characteristics of a good super hero? Monday We will be learning about vocabulary that is used in the Constitution and in approving the Constitution. Bellwork What is a representative? Tuesday Students will be introduced to the Federalists and Anti-Federalists. Bellwork Do you think everybody would be behind approving the Constitution? Why or Why not? Wednesday We will continue working on the posters of the Federalists and Anti-Federalists. Bellwork Write 2-3 sentences about your assigned group. Federalist or Anti-Federalist Thursday We will complete the posters and do a gallery walk and review of quotes from Federalists and Anti-Federalists. Bellwork Why do you think the Federalists and Anti-Federalists used “pen names?” Friday We will go over the process of Ratifying the Constitution and review the Constitutional Convention. Bellwork Look at the picture and describe what you think the picture represents. This week we will be learning about the Constitutional Convention. Monday We will be taking notes on the Constitutional Convention. Bellwork What are the problems with the Articles of Confederation? Tuesday We will be comparing the Virginia Plan and the New Jersey Plan of governments. We will look at the plans and create a Venn diagram to compare them. Bellwork In the new federal government, should states be given equal votes or votes based on population? Wednesday Students will be introduced to the 3/5ths Compromise for determining representatives. Each student will be assigned a state to research their states views on how representation should be addressed. Bellwork Should slaves be counted when determining the number of representatives each state has? Thursday Students will be sharing their findings with the class to determine which states would support each plan of government. Bellwork Do you think the 3/5ths Compromise was fair? Why or Why not? Friday Veterans day holiday. This week we will be learning about the Articles of Confederation which is the first governing document of the United States. Monday We will be taking notes to learn about the Articles of Confederation. Bellwork Now that the Colonies have broken away from Britain, what do they need to govern themselves? Tuesday We will be digging through the Articles of Confederation to learn about its contents. Bellwork What were the Articles of Confederation? Wednesday Shays Rebellion was an uprising of angry farmers in western Massachusetts. We will be learning about this and how it exposed weaknesses in the Articles of Confederation. Bellwork Thursday We will continue learning about “Shay’s Rebellion.” Bellwork What did you learn about Shays Rebellion yesterday? Friday We will dig deeper into the problems with the Articles of Confederation. Bellwork How did Shays Rebellion show that the Articles of Confederation were weak? October 23-October 27 This week we will cover the American Revolution and the Articles of Confederation Monday We will be reading and analyzing some “Common Sense” writings. Bellwork Question- What is “Common Sense?” Tuesday We will be taking notes on the Revolution and be able to understand why the Colonists were able to beat the mighty British “Redcoat” army. Bellwork Question- How do you think the Colonists were able to beat the British army? Wednesday We will be looking at different exhibits on the Revolutionary War to have a better understanding of the events and results of the War. Bellwork Question- Click on the document labeled George Washington Crossing the Delaware. Write down what you se and if you think it is an accurate representation of what happened. Thursday We will be looking at different exhibits on the Revolutionary War to have a better understanding of the events and results of the War. Bellwork Question- Friday We will be taking a test on the American Revolution Bellwork Question- We will be working on creating a timeline of events leading up to the Revolutionary War. At the end of the week students will be presenting their completed projects. Road to the Revolution Timeline Project This week we will finish up stations on Monday and review them. We will then take a look at the “Sons of Liberty,” and take notes reviewing the events leading up to the Revolution. We will finish up the week taking a closer look at the Boston Massacre and the first battle of the Revolutionary War. Click here for this weeks activities. This week we will start looking at events that led up to the American Revolution. We will start with the French and Indian War and finish the week with the acts the British government imposed to pay for this costly war. Click here for this weeks plan. We will start this week by talking about the Great Awakening and the Enlightenment. We will review on Wednesday and take a test on Thursday. Students need to know the 13 Colonies locations as well as key terms that are found in their notes. We will have “Back to School Night” on Thursday where students will earn extra credit for parents attendance. On Friday we will begin talking about the French and Indian War. This weeks classroom activities. We will be studying the creation of the 13 Colonies this week. Click on the link to see assignments for each day of the week. First week of school agenda

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